

In our lessons this term we will:

**Stork Class, April to July 2008**



**Science** - Plants and mini-beasts

Learn about how plants grow feed and reproduce. Find out about the effect of light, air, water and temperature on plant growth. Understand the importance of leaves and roots. Learn about the variety of groups and animals and the groups to which they belong. Find out about different plants and animals and the habitats to which they belong and how they are suited to the environment they are found in. Understand what a food chain is.

**P.E.**

Learn how to play different roles in striking and fielding games eg rounders, cricket. Develop an understanding of athletic activities. Learn how to set targets and improve performance in a range of running, jumping and throwing activities. To create sequences of movement in gym and dance and suggest ways that work can be improved.

**English**

Read and write stories with historical settings. Understand how paragraphs order ideas. Read stories and poems by a favourite author or poet. Write a story about a dilemma and the issues it raises for the character. Read and compare examples of arguments and discussions. Evaluate advertisements for their impact, appeal and honesty. Design our own advertisements.

**Maths**

Begin to multiply whole numbers by 100. Order a set of whole numbers to 10 000. Add or subtract the nearest multiple of 10 and adjust. Refine written methods for column addition/subtraction. Make and describe patterns involving translations. Begin to measure angles in degrees. Recognise multiples of 2, 3, 4, 5, 10, up to 10<sup>th</sup> multiple. Use relation between x and ÷ Solve money and 'real life' word problems. Begin to use simple ideas of proportion. Recognise the equivalence of decimal, fraction forms of one half, one quarter and tenths. Consolidate understanding of addition and subtraction. Read timetables and use this year's calendar. Interpret data in Venn and Carroll diagrams.

**R.E.**

Writings - Children will find out about different writings and how they are presented in different religions.

**Geography - Village**

**Settlers (linked to Vikings)**

Learn how settlements develop over time and how early settlers provided many of the settlements we use today.

**Design and Technology**

Design and make a storybook.

**Music**

Listen and respond to music from around the world.

Learn some invader songs.

**History**

Children will learn about the Vikings focusing on who they were, where they came from, how they lived and what they left behind.

**I.C.T.**

Writing for different audiences - Children create newspaper articles on the Vikings

**Art and Design**

**Viking art** - Children will be experimenting with materials to create art work in the style of Viking artists. They will be creating rubbings, prints and clay work.

**SEAL/PSHE**

Relationships